



SC Annual School Report Card Summary

Holly Hill-Roberts Middle
Orangeburg 3
Grades: 6-8 Enrollment: 474
Principal: JoAnn B. Lawton
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

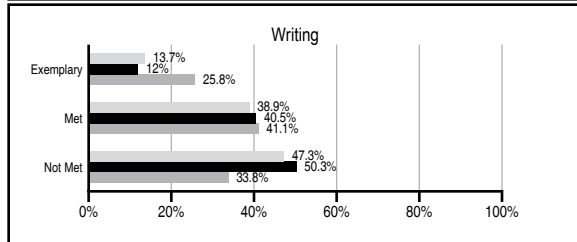
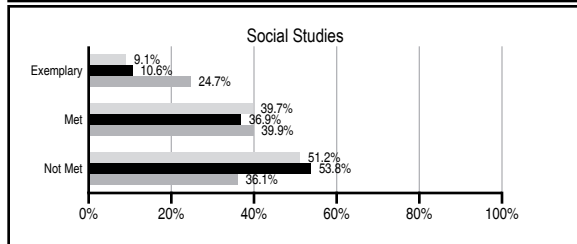
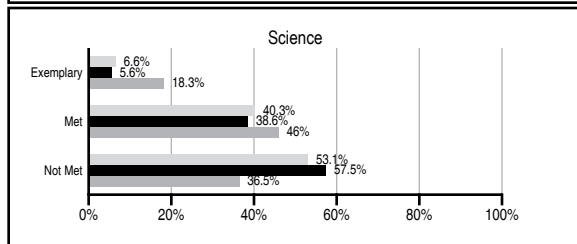
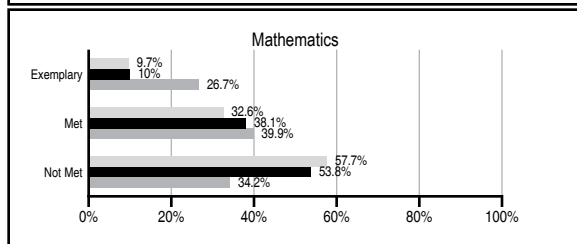
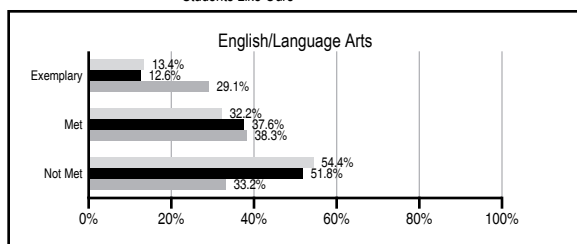
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	35	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.2	85.9
English 1	73.8	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	68.8	84.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Holly Hill-Roberts Middle [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=474)				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Up from 28.9%	16.1%	21.6%
Retention rate	0.8%	Down from 1.2%	2.3%	1.2%
Attendance rate	95.6%	Down from 97.1%	95.5%	95.9%
Eligible for gifted and talented	5.3%	Down from 8.9%	4.1%	14.8%
With disabilities other than speech	15.4%	Up from 12.7%	14.1%	12.6%
Older than usual for grade	0.4%	Down from 2.0%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.6%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Up from 58.7%	54.3%	56.9%
Continuing contract teachers	69.8%	Up from 63.0%	61.5%	72.7%
Teachers with emergency or provisional certificates	12.2%	Down from 17.5%	15.4%	5.3%
Teachers returning from previous year	87.0%	Up from 84.7%	76.0%	82.9%
Teacher attendance rate	96.3%	Up from 95.0%	95.0%	95.2%
Average teacher salary*	\$48,700	Up 5.6%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	12.2%	Up from 7.0%	7.6%	2.4%
Professional development days/teacher	11.7 days	Up from 11.5 days	11.0 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	2.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 16.4 to 1	16.5 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 91.1%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	63.1%	Down from 63.9%	96.4%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,643	Up 19.4%	\$10,078	\$7,645
Percent of expenditures for instruction**	62.1%	Down from 63.1%	60.3%	63.4%
Percent of expenditures for teacher salaries**	55.9%	Down from 56.8%	54.1%	57.0%
% of AYP objectives met	70.6%	Up from 57.9%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	152	86
Percent satisfied with learning environment	95.0%	69.3%	74.1%
Percent satisfied with social and physical environment	100.0%	71.1%	63.5%
Percent satisfied with school-home relations	75.0%	75.7%	74.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill-Roberts Middle School (HHRMS) worked hard during the 2008-09 school year to increase student performance in all core areas by providing additional tutoring for students, increasing rigor in the classroom, providing resources that include computer assisted instruction, and providing extensive professional development for all teachers and staff. Hopefully these approaches will enhance opportunities for our students to perform on grade level and improve their chances of meeting Expected Progress as well as improve HHRMS report card rating.

Our students continue to grow in academics, fine arts, athletics, and service to their community. Our achievements include:

- One Junior Scholar
- Two regional Science Fair Winners
- Eight District Science Fair Winners
- Seven Future Business Leaders of America (FBLA) winners at the FBLA Leadership Conference
- Six FBLA winners qualified to compete at the national FBLA conference in Anaheim, California
- Fifteen students' essays accepted for publication by Creative Communication
- Creative Communication's Writing Achievement Award given to Holly Hill-Roberts Middle School
- Four football players named to Middle School All Conference Team by the South Carolina High School League
- Seven basketball players were named to the Middle School All Conference team by the South Carolina High School League
- Chorus performed on WLTX Channel 19
- 2009-10 ITV Artwork Contest winner. Art work will appear on back cover of ITV Resources book.
- Students attended Career Fair at South Carolina State University
- Science Club observed Science Day at South Carolina State Fair
- Sophiscated Ladies sponsored a workshop entitled 'becoming Young Women in Today's Competitive World'

HHRMS is fortunate to have a supportive group of parents and volunteers who give their time and talents to our school. This is reflective of a community that cares about the quality of its school and takes pride in its achievement.

Our school-wide emphasis for the upcoming year will be on the continued improvement of PASS scores, the use of data to drive instruction, providing effective professional development activities for all teachers and staff and the expansion of technology.

JoAnn B. Lawton, Principal
Stacey Rock-Gilmore, SIC Chairperson

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